

**BELL CREEK ACADEMY  
HIGH SCHOOL**

(A CHARTER SCHOOL UNDER ADVANTAGE  
ACADEMY OF HILLSBOROUGH, INC.)

A Charter School and Component Unit of the  
District School Board of Hillsborough County, Florida

INDEPENDENT AUDITOR'S REPORT  
*for the fiscal year ended JUNE 30, 2022*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**  
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

***TABLE OF CONTENTS***

	<b><u>PAGE NO.</u></b>
<b>FINANCIAL SECTION</b>	
<b>Independent Auditor’s Report</b>	1
<b>Management’s Discussion and Analysis – (Unaudited)</b>	4
 <b>Basic Financial Statements</b>	
<i>Government-Wide Financial Statements:</i>	
Statement of Net Position	9
Statement of Activities	10
<i>Fund Financial Statements:</i>	
Balance Sheet – Governmental Funds	11
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	12
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	14
Notes to Financial Statements	15
 <b>Required Supplementary Information</b>	
Budgetary Comparison Schedule – General Fund and Special Revenue Fund – (Unaudited)	26
Note to Required Supplementary Information	27
 <b>COMPLIANCE AND INTERNAL CONTROL</b>	
<b>Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Governmental Auditing Standards</i></b>	28
<b>Management Letter</b> as required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, <i>Charter School Audits</i>	30



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## **Independent Auditor's Report**

To the Board of Directors of the Bell Creek Academy High School  
(A Charter School under Advantage Academy of Hillsborough, Inc.),  
a Charter School and Component Unit of the District  
School Board of Hillsborough County, Florida

### **Report on the Audit of the Financial Statements**

#### ***Opinions***

We have audited the financial statements of the governmental activities and each major fund of Bell Creek Academy High School ("School"), a charter school under Advantage Academy of Hillsborough, Inc., and a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Emphasis of Matter***

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School at June 30, 2022, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Advantage Academy of Hillsborough, Inc. These financial statements do not purport to and do not present fairly the financial position of Advantage Academy of Hillsborough, Inc. as of June 30, 2022, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note 2, the School implemented Government Accounting Standards Board (GASB) Statement No. 87 - Leases, which is a change in accounting principle that addresses accounting and financial reporting for leases. This affects the comparability of amounts reported for the 2021-22 fiscal year with amounts reported for the 2020-21 fiscal year. Our opinion is not modified with respect to this matter.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report September 12, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

*King & Walker, CPAs*

September 12, 2022  
Tampa, Florida

## **BELL CREEK ACADEMY HIGH SCHOOL**

**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

*A Charter School and Component Unit of the District School Board of Hillsborough County, Florida*

### **MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Bell Creek Academy High School ("School"), a charter school under Advantage Academy of Hillsborough, Inc., provides an overview of the School's financial activities for the fiscal year ended June 30, 2022.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

#### **FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2022, the School's revenues exceeded expenses as shown on the School's statement of activities by \$644,823.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$2,154,366.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

## **BELL CREEK ACADEMY HIGH SCHOOL**

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### **MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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#### **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund, a Capital Projects Fund, and a Special Revenue Fund. The School has elected to show each fund as a major fund.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

#### **Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

**BELL CREEK ACADEMY HIGH SCHOOL**  
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**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

The following is a summary of the School’s current and prior year net position:

**Net Position, End of Year**

	Governmental Activities		
	6-30-21	6-30-22	Increase (Decrease)
<b>ASSETS</b>			
Current and Other Assets	\$ 2,187,664	\$ 2,573,897	\$ 386,233
Capital Assets, Net	20,337	10,565,896	10,545,559
Total Assets	2,208,001	13,139,793	10,931,792
<b>LIABILITIES</b>			
Current Liabilities	573,828	419,531	(154,297)
Noncurrent Liabilities	-	10,441,266	10,441,266
Total Liabilities	573,828	10,860,797	10,286,969
<b>NET POSITION</b>			
Net Investment in Capital Assets	20,337	124,630	104,293
Unrestricted	1,613,836	2,154,366	540,530
Total Net Position	\$ 1,634,173	\$ 2,278,996	\$ 644,823

The current assets of the School consist primarily of cash and cash equivalents (96%). Current liabilities consist of salaries and benefits payable and accounts payable. Noncurrent liabilities consist of a long-term lease liability related to the School’s educational facility.

Total net position amounted to \$2,278,996 with an unrestricted net position of \$2,154,366 as of June 30, 2022.

**BELL CREEK ACADEMY HIGH SCHOOL**  
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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School's change in net position for the current and prior year:

	<b>Operating Results for the Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-21</u>	<u>6-30-22</u>	<u>Increase (Decrease)</u>
<b>Revenues:</b>			
Federal Through State and Local	\$ 100,031	\$ 357,490	\$ 257,459
State	4,804,971	4,567,759	(237,212)
Local and Other	6,736	15,104	8,368
<b>Total Revenues</b>	<u>4,911,738</u>	<u>4,940,353</u>	<u>28,615</u>
<b>Expenses:</b>			
Instruction	1,817,574	2,041,631	224,057
Student Support Services	69,954	81,062	11,108
Instruction & Curriculum Development	39,894	42,291	2,397
Instructional Staff Training	798	3,212	2,414
Instructional Related Technology	52,950	61,455	8,505
Board	28,608	33,264	4,656
General Administration	274,529	275,211	682
School Administration	279,198	284,268	5,070
Facilities Acquisition & Construction	798,556	101,907	(696,649)
Fiscal Services	237,936	226,592	(11,344)
Food Services	26	-	(26)
Central Services	1,490	2,320	830
Student Transportation	1,674	3,161	1,487
Operation of Plant	218,365	198,848	(19,517)
Maintenance of Plant	33,492	41,150	7,658
Administrative Technology Services	2,602	4,716	2,114
Debt Service - Interest	-	633,711	633,711
Unallocated Depreciation/Amortization	6,092	260,731	254,639
<b>Total Expenses</b>	<u>3,863,738</u>	<u>4,295,530</u>	<u>431,792</u>
<b>Increase/(Decrease) in Net Position</b>	<u>\$ 1,048,000</u>	<u>\$ 644,823</u>	<u>\$ (403,177)</u>

The largest revenue source for the School is the State of Florida (92%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentrations of expenses were for Instruction related functions (52%) and, Debt Service – Interest (15%), which consists of interest expense on the long-term lease payable.

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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

**Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$2,154,366.

**BUDGETARY HIGHLIGHTS**

The general fund and special revenue fund budgets for the fiscal year ended June 30, 2022, were developed based on the School's anticipated revenues, and expenditures, the expected student population, and Federal grant programs for the school year. Actual expenditures were equal to the final budgets. Refer to the Budgetary Comparison Schedule for additional information.

**CAPITAL ASSETS**

The School's capital assets for its governmental activities as of June 30, 2022, amounts to \$10,565,896 (net of accumulated depreciation/amortization). This investment in capital assets includes improvements other than buildings and furniture, fixtures, and equipment, and a leased asset - building. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

**DEBT**

The School has entered into a long-term lease for the School's educational facility through January 31, 2038. This lease has been reported as long-term debt under guidance from GASB 87 in the original amount of \$10,684,791. The long-term lease payable ends June 30, 2038. Additional information regarding the School's debt can be found in the notes to the financial statements.

**REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the Bell Creek Academy High School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Director, Bell Creek Academy High School, 13221 Boyette Rd., Riverview, FL 33569.

**BELL CREEK ACADEMY HIGH SCHOOL**  
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**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2022*

		Government Activities
<b>ASSETS</b>		
Cash & Cash Equivalents	\$	2,478,679
Due From Other Agencies		45,865
Accounts Receivable		49,299
Prepaid Items & Deposits		54
Capital Assets:		
Improvements Other Than Buildings, Net		69,163
Leased Asset - Building, Net		10,441,266
Furniture, Fixtures, and Equipment, Net		55,467
Total Capital Assets		10,565,896
<b>TOTAL ASSETS</b>		<b>13,139,793</b>
<b>LIABILITIES</b>		
Salaries and Benefits Payable		149,038
Accounts Payable		270,493
Noncurrent Liabilities:		
Due Within One Year:		
Long-term Lease Liability		275,807
Due After One Year:		
Long-term Lease Liability		10,165,459
<b>TOTAL LIABILITIES</b>		<b>10,860,797</b>
<b>NET POSITION</b>		
Net Investment in Capital Assets		124,630
Unrestricted		2,154,366
<b>TOTAL NET POSITION</b>	<b>\$</b>	<b>2,278,996</b>

The accompanying notes to the financial statements are an integral part of this statement.

**BELL CREEK ACADEMY HIGH SCHOOL**  
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**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2022*

		Program Revenues			Net (Expenses)
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Revenue and Changes Net Position Governmental Activities
Governmental Activities:					
Instruction	\$ 2,041,631	\$ -	\$ 273,906	\$ -	\$ (1,767,725)
Student Support Services	81,062	-	-	-	(81,062)
Instruction & Curriculum Development	42,291	-	323	-	(41,968)
Instructional Staff Training	3,212	-	1,050	-	(2,162)
Instructional Related Technology	61,455	-	3,599	-	(57,856)
Board	33,264	-	-	-	(33,264)
General Administration	275,211	-	-	-	(275,211)
School Administration	284,268	-	-	-	(284,268)
Facilities Acquisition & Construction	101,907	-	57,500	-	(44,407)
Fiscal Services	226,592	-	-	-	(226,592)
Central Services	2,320	-	-	-	(2,320)
Student Transportation	3,161	-	-	-	(3,161)
Operation of Plant	198,848	-	1,018	-	(197,830)
Maintenance of Plant	41,150	-	20,094	-	(21,056)
Administrative Technology Services	4,716	-	-	-	(4,716)
Debt Service - Interest	633,711	-	-	309,929	(323,782)
Unallocated Depreciation/Amortization	260,731	-	-	-	(260,731)
<b>Total Governmental Activities</b>	<b>\$ 4,295,530</b>	<b>\$ -</b>	<b>\$ 357,490</b>	<b>\$ 309,929</b>	<b>(3,628,111)</b>
General Revenue					
State Sources					4,257,830
Local and Other					15,104
Total General Revenues					4,272,934
Change in Net Position					644,823
Net Position - July 1, 2021					1,634,173
Net Position - June 30, 2022					\$ 2,278,996

The accompanying notes to the financial statements are an integral part of this statement.

**BELL CREEK ACADEMY HIGH SCHOOL**  
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**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**

*June 30, 2022*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>ASSETS</b>				
Cash & Cash Equivalents	\$ 2,478,679	\$ -	\$ -	\$ 2,478,679
Due From Other Agencies	-	45,865	-	45,865
Accounts Receivable	49,299	-	-	49,299
Prepaid Items & Deposits	54	-	-	54
Due from Other Funds	45,505	-	-	45,505
Total Assets	\$ 2,573,537	\$ 45,865	\$ -	\$ 2,619,402
<b>LIABILITIES</b>				
Salaries and Benefits Payable	\$ 149,038	\$ -	\$ -	\$ 149,038
Accounts Payable	270,133	360	-	270,493
Due to Other Funds	-	45,505	-	45,505
Total Liabilities	419,171	45,865	-	465,036
<b>FUND BALANCES</b>				
Nonspendable	54	-	-	54
Unassigned	2,154,312	-	-	2,154,312
Total Fund Balances	2,154,366	-	-	2,154,366
Total Liabilities and Fund Balances	\$ 2,573,537	\$ 45,865	\$ -	\$ 2,619,402

The accompanying notes to the financial statements are an integral part of this statement.

**BELL CREEK ACADEMY HIGH SCHOOL**  
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**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**  
*June 30, 2022*

<b>Total Fund Balances - Governmental Funds</b>		\$	2,154,366
Amounts reported for governmental activities in the statement of net position are different because:			
Capital assets, net of accumulated depreciation/amortization , used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.			10,565,896
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.			
Long-term Lease Payable	<u>(10,441,266)</u>		<u>(10,441,266)</u>
<b>Total Net Position - Governmental Activities</b>		<b>\$</b>	<b><u><u>2,278,996</u></u></b>

The accompanying notes to financial statements are an integral part of this statement.

**BELL CREEK ACADEMY HIGH SCHOOL**  
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**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**  
*For the Fiscal Year Ended June 30, 2022*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues</b>				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 357,490	\$ -	\$ 357,490
State	4,257,830	-	309,929	4,567,759
Local and Other	15,104	-	-	15,104
<b>Total Revenues</b>	<b>4,272,934</b>	<b>357,490</b>	<b>309,929</b>	<b>4,940,353</b>
<b>Expenditures</b>				
Current - Education:				
Instruction	1,767,725	273,906	-	2,041,631
Student Support Services	81,062	-	-	81,062
Instruction & Curriculum Development	42,291	-	-	42,291
Instructional Staff Training	2,162	1,050	-	3,212
Instructional Related Technology	57,856	3,599	-	61,455
Board	33,264	-	-	33,264
General Administration	275,211	-	-	275,211
School Administration	284,268	-	-	284,268
Facilities Acquisition & Construction	44,407	57,500	-	101,907
Fiscal Services	226,592	-	-	226,592
Central Services	2,320	-	-	2,320
Student Transportation	3,161	-	-	3,161
Operation of Plant	197,830	1,018	-	198,848
Maintenance of Plant	21,056	20,094	-	41,150
Administrative Technology Services	4,716	-	-	4,716
Fixed Capital Outlay:				
Facilities Acquisition & Construction	10,684,791	-	-	10,684,791
Other Capital Outlay	121,499	-	-	121,499
Debt Service:				
Principal	243,525	-	-	243,525
Interest	323,782	-	309,929	633,711
<b>Total Expenditures</b>	<b>14,417,518</b>	<b>357,167</b>	<b>309,929</b>	<b>15,084,614</b>
Excess/(Deficiency) of Revenues				
Over Expenditures	(10,144,584)	323	-	(10,144,261)
Other Financing Sources (Uses):				
Inception of Long-term Lease	10,684,791	-	-	10,684,791
Transfers In/(Out)	323	(323)	-	-
<b>Total Other Financing Sources (Uses)</b>	<b>10,685,114</b>	<b>(323)</b>	<b>-</b>	<b>10,684,791</b>
<b>Net Change in Fund Balances</b>	<b>540,530</b>	<b>-</b>	<b>-</b>	<b>540,530</b>
Fund Balances, July 1, 2021	1,613,836	-	-	1,613,836
<b>Fund Balances, June 30, 2022</b>	<b>\$ 2,154,366</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,154,366</b>

The accompanying notes to financial statements are an integral part of this statement.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF**  
**REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**TO THE STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2022*

<b>Net Change in Fund Balances - Governmental Funds</b>	\$	540,530
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense.

	10,806,290	
Capital Outlays		
Depreciation/Amortization Expense	(260,731)	
		10,545,559

The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.	243,525
--	---------

Long-term debt proceeds are reported as other financing sources in the Governmental Funds and as long-term liabilities in the Statement of Net Position.	(10,684,791)
--	--------------

<b>Change in Net Position - Governmental Activities</b>	\$	644,823
---	----	---------

The accompanying notes to the financial statements are an integral part of this statement.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

Bell Creek Academy High School (“School”), a charter school under Advantage Academy of Hillsborough, Inc., and is a component unit of the District School Board of Hillsborough County, Florida. The School’s charter is held by Advantage Academy of Hillsborough, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Advantage Academy of Hillsborough, Inc. as of June 30, 2022, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County, Florida, (“District”). The current charter is effective until June 30, 2033, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

➤ **Allocation of Common Expenses**

The School shares the same physical location with Bell Creek Academy Middle School, a related party through common control, and common expenditures. These common expenditures have been allocated between the Schools based on student enrollment. The expenditures are charged 42% to Bell Creek Academy and 58% to Bell Creek Academy High School.

Expenditures that are subject to allocation include, but are not limited to the following functional categories:

- Instruction
- Instruction and Curriculum Development
- Administration
- Facilities Acquisition & Construction
- Operation of Plant
- Debt Service (Long-term Lease Liability)

The process of the allocation of common expenses takes place when the expenses are recorded based on a methodical and non-discriminatory basis.

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for Federal grant programs.
- Capital Projects Fund – to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are defined as demand deposits, money market accounts, and short term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

Cash deposits are held by banks qualified as public depositories under Florida law, which complies with the provisions of Section 218.415(23), Florida Statutes. All

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

deposits are insured by Federal depository insurance, up to specified limits, or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated/amortized using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	5 years
Improvements Other Than Buildings	5 - 10 years
Leased Asset	17 years

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- **Net Investment in Capital Assets** – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.

# BELL CREEK ACADEMY HIGH SCHOOL

(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2022

- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

### *Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

### ➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2022, the School reported 585.59 unweighted FTE and 657.92 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

**2. ACCOUNTING CHANGE**

The School implemented GASB Statement No. 87 - Leases, which establishes a single model for lease accounting based on the principle that leases are financing of the right to use an asset. This statement increases the usefulness of the Schools' financial statements by requiring recognition of certain lease assets and liabilities for leases that were previously classified as operating. In the current fiscal year, the School recognized a lease liability and an intangible right-to-use asset (Leased Asset - Building) of \$10,684,791, which applies to their educational facility lease.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

**3. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School’s deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida’s multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

**4. ACCOUNTS RECEIVABLE – RELATED PARTY**

Included in the accounts receivable reported in the statement of net position and the balance sheet – governmental funds, the School reported a receivable of \$58,700 as a result of money advanced for shared expenses awaiting reimbursement from Advantage Academy of Miami, Inc., an Organization under the same management company. The School expects to receive full payment within one year from the financial statement date and no allowance for uncollectible accounts has been established.

**5. DUE FROM OTHER AGENCIES**

Amounts due from other agencies included in the accompanying Statement of Net Position and Balance Sheet consists of funds due from the District School Board of Hillsborough County, Florida for grant reimbursements recorded in the Special Revenue Fund. This receivable is considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

**6. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Improvements Other than Buildings	\$ 25,029	\$ 57,500	\$ -	\$ 82,529
Furniture, Fixtures and Equipment	101,253	63,999	-	165,252
Leased Asset - Building	-	10,684,791		10,684,791
Total Capital Assets	<u>126,282</u>	<u>10,806,290</u>	<u>-</u>	<u>10,932,572</u>
Less Accumulated Depreciation/Amortization for:				
Improvements Other than Buildings	(5,006)	(8,360)	-	(13,366)
Furniture, Fixtures and Equipment	(100,939)	(8,846)	-	(109,785)
Leased Asset - Building	-	(243,525)		(243,525)
Total Accumulated Depreciation/Amortization	<u>(105,945)</u>	<u>(260,731)</u>	<u>-</u>	<u>(366,676)</u>
Governmental Activities Capital Assets, net	<u>\$ 20,337</u>	<u>\$ 10,545,559</u>	<u>\$ -</u>	<u>\$ 10,565,896</u>

Depreciation/amortization expense was reported as unallocated.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2022**

**7. ACCOUNTS PAYABLE – RELATED PARTY**

Included within the accounts payable balance reported in the accompanying statement of net position and balance sheet – governmental funds, the School reported a payable of \$220,326 as a result of shared expenditures paid by Bell Creek Academy (\$211,607), Hillsborough Academy of Math & Science (\$1,547), Valrico Lake Advantage Academy (\$1,328), and Independence Academy (\$956) and Advantage Academy of Hillsborough (\$720), charter schools under the same charter-holder, and The Charter School at Waterstone (\$4,168), a charter school operated by the same management company. Amounts are expected to be paid within one year.

**8. INTERFUND RECEIVABLES AND PAYABLES AND TRANSFERS**

At June 30, 2022, the School's Special Revenue Fund (\$45,505) owed the General Fund for expenditures awaiting reimbursement from other agencies. During the fiscal year, the Special Revenue Fund transferred \$323 to the General Fund for grant expenditures from the prior fiscal year. The amounts of interfund receivables, payables, and transfers are netted together and not reported in the statement of net position and the statement of activities.

**9. PENSION PLAN**

The School participates in a defined contribution tax sheltered annuity 401(k) plan for its full time employees. Contributions made by the School totaled \$12,019 for the year ended June 30, 2022, which were computed at 1.5% of employee's deferral of wages for each participating employee. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices. Therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly the present value of the related benefits is not reflected in these financial statements. The School's Board of Directors sets the plan contribution rate annually.

**10. LONG-TERM LEASE PAYABLE**

Advantage Academy of Hillsborough, Inc. entered into a 25 year noncancelable operating lease for its educational facility beginning January 31, 2013, through January 31, 2038. The facility will be used for the operation of Bell Creek Academy High School, as well as Bell Creek Academy Middle School. This lease can be renewed for an additional 10 year period subject to mutual agreement of both parties. The lease terms require a consumer price index (CPI) increase yearly. In the current year it is assumed that 58% of the facility lease expense will be charged to the School. The fair value of the leased asset is \$10,684,791. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2023	\$ 894,780	\$ 275,807	\$ 618,973
2024	912,672	311,210	601,462
2025	930,936	349,180	581,756
2026	949,548	389,849	559,699
2027	968,544	433,421	535,123
2028-2032	5,141,124	2,935,485	2,205,639
2033-2037	5,676,228	4,580,296	1,095,932
2038	1,204,260	1,166,018	38,242
Total	<u>\$ 16,678,092</u>	<u>\$ 10,441,266</u>	<u>\$ 6,236,826</u>

The imputed interest rate was 6%.

**11. CHANGES IN LONG-TERM LIABILITIES**

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
<b>GOVERNMENTAL ACTIVITIES:</b>					
Long-term Lease Payable	\$ -	\$ 10,684,791	\$ (243,525)	\$ 10,441,266	\$ 275,807
Total Governmental Activities	<u>\$ -</u>	<u>\$ 10,684,791</u>	<u>\$ (243,525)</u>	<u>\$ 10,441,266</u>	<u>\$ 275,807</u>

**12. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 3,706,931
Categorical Programs:	
Class Size Reduction	550,899
Charter School Capital Outlay	309,929
Total State Revenue	<u>\$ 4,567,759</u>

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$34,063.

## **BELL CREEK ACADEMY HIGH SCHOOL**

**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

### **NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

#### **13. SCHOOL FOOD SERVICE AGREEMENT**

In July 2017, the School entered into an agreement with Advantage Academy of Miami, Inc., an Organization under the same management company, to operate the School's food service operations. Advantage Academy of Miami, Inc. records all revenues and expenses and reimburses the School for the employee costs associated with food service meal preparation, limited to the revenues generated by the School.

#### **14. OPERATING AGREEMENT**

The School entered into a management contract with Charter School Associates (CSA). The contract calls for CSA to provide the School with marketing, curriculum design and implementation; student and staff recruiting; principal selection; and general management of the School's operations. An annual fee is to be 10% of the School's gross operating revenue less the School's administrative fee, to be paid in monthly installments. All grants obtained by the School shall be subject to a fee of 3% of the total grant revenue (if permitted). CSA Technology LLC, a company owned by CSA, also provides computer network services for this School. The management fee will be billed monthly based on the FEFP allocation. Fees under this agreement incurred to CSA during the fiscal year amounted to \$489,696.

#### **15. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

#### **16. FUNDING AND CREDIT RISK CONCENTRATIONS**

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget-based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

#### **17. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. The School has no legal actions or pending proceedings in progress.

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA**

**REQUIRED SUPPLEMENTARY INFORMATION**  
**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND SPECIAL REVENUE FUND (UNAUDITED)**  
*For the Fiscal Year Ended June 30, 2022*

	General Fund				Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Original/ Final Budget	Actual	Variance with Final Budget - Positive (Negative)
<b>Revenues:</b>								
Intergovernmental:								
Federal Through State and Local	\$ -	\$ -	\$ -	\$ -	\$ 277,532	\$ 357,490	\$ 357,490	\$ -
State	5,025,294	4,257,830	4,257,830	-	-	-	-	-
Local and Other	6,870	15,104	15,104	-	-	-	-	-
Total Revenues	<u>5,032,164</u>	<u>4,272,934</u>	<u>4,272,934</u>	<u>-</u>	<u>277,532</u>	<u>357,490</u>	<u>357,490</u>	<u>-</u>
<b>Expenditures:</b>								
Current - Education:								
Instruction	2,018,487	1,767,725	1,767,725	-	277,532	273,906	273,906	-
Student Support Services	84,158	81,062	81,062	-	-	-	-	-
Instruction & Curriculum Development	68,832	42,291	42,291	-	-	-	-	-
Instructional Staff Training	6,254	2,162	2,162	-	-	1,050	1,050	-
Instructional Related Technology	58,116	57,856	57,856	-	-	3,599	3,599	-
Board	29,180	33,264	33,264	-	-	-	-	-
General Administration	261,126	275,211	275,211	-	-	-	-	-
School Administration	350,361	284,268	284,268	-	-	-	-	-
Facilities Acquisition & Construction	987,508	44,407	44,407	-	-	57,500	57,500	-
Fiscal Services	227,987	226,592	226,592	-	-	-	-	-
Central Services	1,553	2,320	2,320	-	-	-	-	-
Student Transportation	1,707	3,161	3,161	-	-	-	-	-
Operation of Plant	297,322	197,830	197,830	-	-	1,018	1,018	-
Maintenance of Plant	42,239	21,056	21,056	-	-	20,094	20,094	-
Administrative Technology Services	2,654	4,716	4,716	-	-	-	-	-
Community Service	156	-	-	-	-	-	-	-
Fixed Capital Outlay:								
Facilities Acquisition & Construction	-	10,684,791	10,684,791	-	-	-	-	-
Other Capital Outlay	-	121,499	121,499	-	-	-	-	-
Debt Service:								
Principal	-	243,525	243,525	-	-	-	-	-
Interest	-	323,782	323,782	-	-	-	-	-
Total Expenditures	<u>4,437,640</u>	<u>14,417,518</u>	<u>14,417,518</u>	<u>-</u>	<u>277,532</u>	<u>357,167</u>	<u>357,167</u>	<u>-</u>
Excess (Deficiency) of Revenues								
Over Expenditures	594,524	(10,144,584)	(10,144,584)	-	-	323	323	-
Other Financing Sources (Uses):								
Inception of Long-term Lease	-	10,684,791	10,684,791	-	-	-	-	-
Transfers In/(Out)	-	323	323	-	-	(323)	(323)	-
Total Other Financing Sources (Uses)	-	<u>10,685,114</u>	<u>10,685,114</u>	<u>-</u>	<u>-</u>	<u>(323)</u>	<u>(323)</u>	<u>-</u>
Net Change in Fund Balances	594,524	540,530	540,530	-	-	-	-	-
Fund Balances, July 1, 2021	1,613,836	1,613,836	1,613,836	-	-	-	-	-
Fund Balances, June 30, 2022	<u>\$ 2,208,360</u>	<u>\$ 2,154,366</u>	<u>\$ 2,154,366</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See Independent Auditor's Report

**BELL CREEK ACADEMY HIGH SCHOOL**  
**(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)**  
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**June 30, 2022**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members:  
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**Report on Internal Control Over Financial Reporting and Compliance and Other Matters  
Based on an Audit of Financial Statements Performed in Accordance with *Government  
Auditing Standards***

**Independent Auditor's Report**

To the Board of Directors of the Bell Creek Academy High School  
(A Charter School under Advantage Academy of Hillsborough, Inc.),  
a Charter School and Component Unit of the District  
School Board of Hillsborough County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Bell Creek Academy High School (School), a charter school under Advantage Academy of Hillsborough, Inc., and a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 12, 2022.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

September 12, 2022  
Tampa, Florida



Members:  
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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of the Bell Creek Academy High School  
(A Charter School under Advantage Academy of Hillsborough, Inc.),  
a Charter School and Component Unit of the District  
School Board of Hillsborough County, Florida

**Report on the Financial Statements**

We have audited the financial statements of the Bell Creek Academy High School (“School”) a charter school under Advantage Academy of Hillsborough, Inc., and a component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 12, 2022.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 12, 2022, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Bell Creek Academy High School, 296661.

## **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Hillsborough County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAs

September 12, 2022  
Tampa, Florida